



Collective Worship Policy

Ernest Bevin Academy

The best in everyone™

Part of United Learning

Responsibility: Vice Principal	Date Approved: Spring 2024
Approved by: Principal	Review Date: Spring 2025
Monitored by: Principal	Links to other Policies: PSHE Policy RSE Policy

Aims

“Collective worship in schools should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitudes.”

(DfE Circular 1/94, page 20, paragraph 50)

1. To give expression to the common shared values which underpin the school’s existence as a community: Respect, Opportunity, Happiness, Resilience and Tolerance.
2. To provide experiences which strengthen attitudes and disposition in all students so that those with a religious commitment may worship more adequately and those without a religious commitment might develop a capacity to approach the “threshold of worship”.
3. To provide experiences which allow students to consider spiritual and moral issues and reflect upon their own responses to such issues.
4. To implement assemblies based upon the EBA Values.

Objectives

1. To have experiences of Collective Worship.
2. To consider students’ backgrounds in preparing Collective Worship experiences.
3. To be inclusive rather than exclusive - seeking to value everyone and seeking contributions from everyone, whatever their belief system or lifestyle.
4. To seek to provide occasions through which the identity, aims and values of the school are expressed and celebrated.
5. To involve all students in an act of Collective Worship, whether as a whole school, part of the school, a year group, or a tutor group.
6. To include spiritual, moral, social and cultural (SMSC) development into the PSHE curriculum, as well as encouraging participation, responses and exploration of individual beliefs.
7. To ensure provision is made for those students whose parents wish to withdraw them from acts of Collective Worship in the school.

Implementation

1. To hold one assembly for each year group per week.
2. To celebrate student achievement every half-term and throughout the term. To make presentations of prizes/commendations to students.
3. To involve senior staff, curriculum leaders, staff, tutors and guest speakers in presenting assemblies.
4. To encourage each tutor group, in whole or in part, in presenting an assembly.
5. To provide tutors with suitable materials/guidelines to conduct acts of Collective Worship during pastoral time, such as “thought for the week” or “time to reflect”, when there are no year or part-school assemblies.
6. To prepare termly programmes of Collective Worship in consultation with curriculum leaders to allow for contributions from all areas of the curriculum.

Evaluation

1. Collective Worship records (calendar) to be analysed as a means of monitoring balance and appropriateness of assembly content.
2. Annual review of Collective Worship with the Senior Leadership Team.